

China Group Project Profile



Research Paper:

- All students must complete this phase of the project.
- The paper must be written in narrative form: **question, then answer in complete sentences.**
- All answers must be addressed correctly, regardless of group responsibilities.

Visual Aids:

- **Each group must complete their respective visual aids and use them in the presentations.**
- Each visual aid must be neat and portray material that is accurate.
- Groups will receive extra credit for additional visual aids that accurately portray data they are responsible for.

Presentation:

- Each group must present their information to the opposite group that I assign. **All group members must participate in some way.**
- Groups can teach the other groups in whatever way they choose. Possible options: story-telling, skits, traditional lesson (lecture), have the other group participate in a student-centered lesson, etc.
- Each group must actively check for understanding during the lesson, to make sure that the members of that group are following along.
- Each group must assess whether or not the opposite group learned what they taught. This means that an assessment tool must be generated, i.e.—quiz, test, oral quiz, brief assignment, etc.
- Each presentation will be graded based on a checklist.

Individual Assessment:

- Each student must participate in their group effectively, based on the board standards for effective communication.
- Each student will assess their group members based on a rubric designed by me.
- I will also grade each member based on the same rubric. My assessment will weigh 50%; all other assessments from students will count a combined 50%. **The average assessment will be the final assessment.**

Point Values:

- Research paper: 100 pts.
- Visual aids: 50 pts.
- Presentation: 130 pts.
- Individual group assessment: rubric x 25 = 100 points possible.

TOTAL POINTS: 380 POINTS