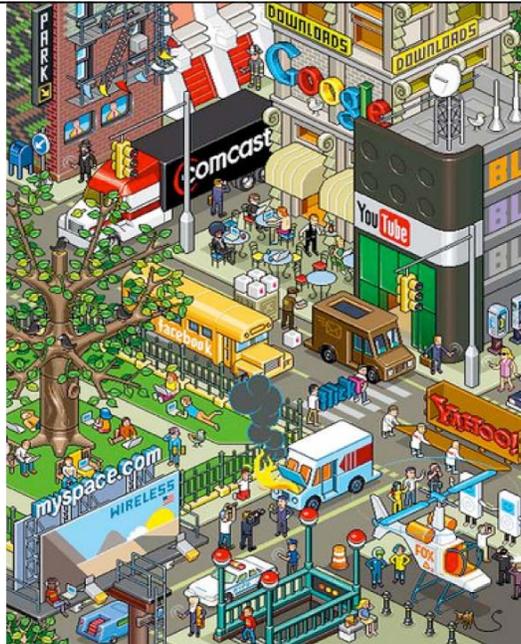


Practical Tips for Selected



Web 2.0 Applications



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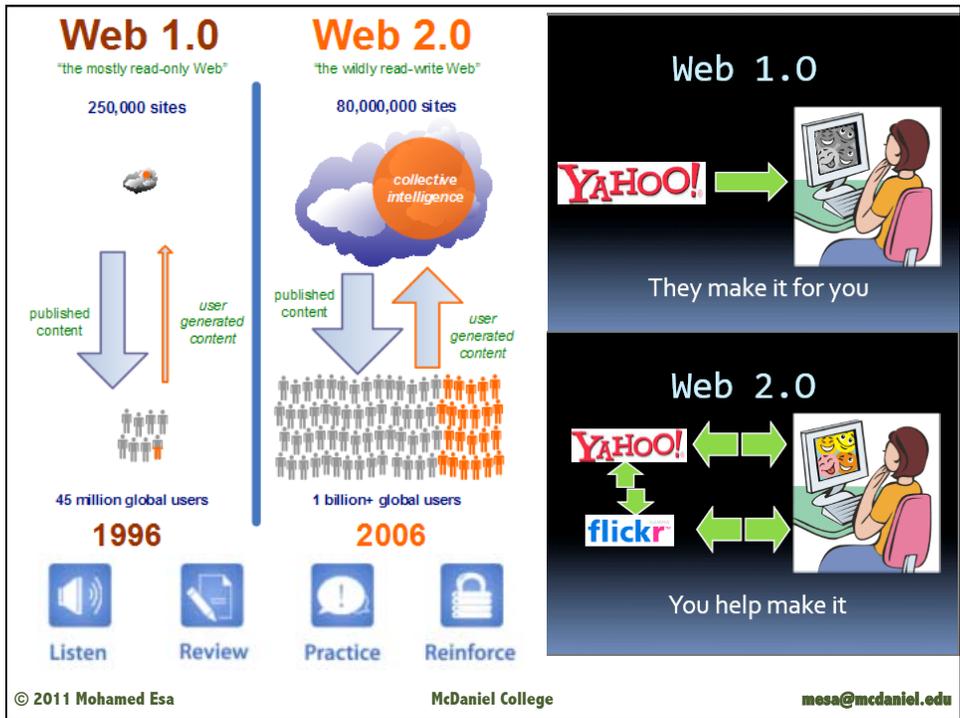
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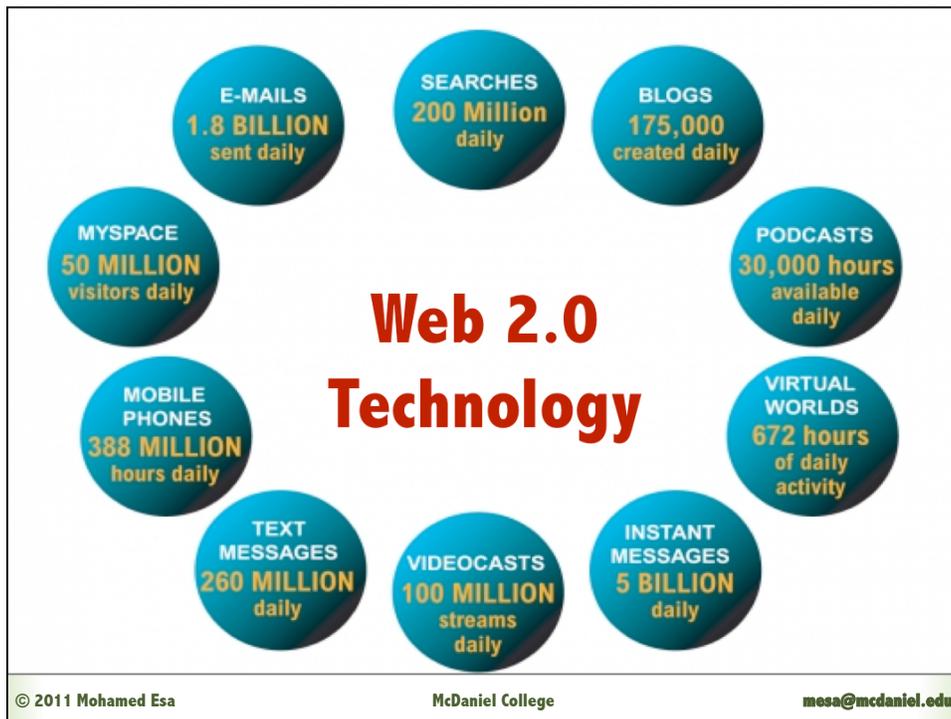
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Digital Natives – Cyber Nomads

- digital natives and cyber nomads
- the new millennial learners
- MUVes (multiuser virtual environments)
- MMOGs (massively multiplayer online games)
- learning by doing
- clicking, texting, facebooking, skypen, etc.
- millennial learning styles
- social-media revolution vs. concerns (loss of privacy, exposure to the world, quality of life, loss of the human touch, etc.)
- motivation, willingness & accessibility > channel that into positive energy and enduring learning objectives

Apps for the 21st Century





Advantages of Using the Internet in the Classroom

- ✧ Authentic materials
- ✧ Availability of a variety of audio, video and print material
- ✧ Up-to-date and readily available information
- ✧ Appeals to students' needs
- ✧ A great source for augmenting textbooks
- ✧ A great way for making your classes exciting and relevant
- ✧ Students are familiar with how the web works and there is no need for lengthy explanations

More Advantages of Using the Internet in the Classroom

- ✧ A technology based approach.
- ✧ A great source for individualized research
- ✧ A good method for individualized learning or group projects
- ✧ Skilled based: reading, listening, writing, comprehension, and speaking
- ✧ Standard based: Many of the 5 Cs can be covered
- ✧ Intelligences based learning: visual-spatial, musical-rhythmic, interpersonal, intrapersonal, logical-math, etc.
- ✧ Above all, it is fun and motivational.

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Guidelines for Using Digital Videos

- ✧ Teachers must preview all videos before they show them to their students
- ✧ Videos should be integrated into the curriculum
- ✧ Learning objectives should be clearly understood?
- ✧ Use pre-viewing and post-viewing activities
- ✧ Watch long videos in segments
- ✧ Focus your students' attention to a specific task.



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Guidelines for Using Digital Videos

- ✧ You can pause, rewind and fast forward any digital video
- ✧ You can turn off the sound and ask students to describe what they see
- ✧ You can turn off images and use just the sound for listening comprehension
- ✧ Videos are ideal for developing note-taking skills.
- ✧ You can edit videos (cut out undesired or inappropriate parts)



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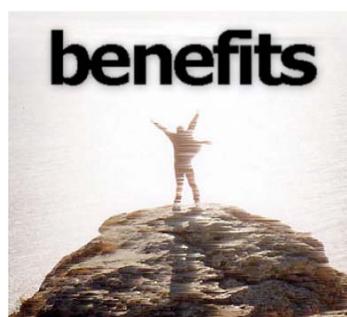
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Educational Benefits of Videos

“Video can be a powerful educational and motivational tool. However, a great deal of the medium's power lies not in itself but in how it is used. Video is not an end in itself but a means toward achieving learning goals and objectives. Effective instructional video is not television-to-student instruction but rather teacher-to student instruction, with video as a vehicle for discovery.” (Duffy 2008: 124)

Using videos can promote in-class discussions, especially with the iPod and YouTube generation. Using authentic videos (e.g. found on YouTube) will enhance language learning and help with vocabulary building.



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Educational Benefits of Using YouTube in the Classroom

- ◇ Students can create short videos as part of their assessment.
- ◇ Alternative method of assessment (music videos, city profiles, etc.)
- ◇ Teachers can communicate with their students by embedding their videos on their [YouTube Site](#), [Mohamed Esa's Blog](#) or [Example](#) or website.
- ◇ The creation of a video “heightens a student’s visual literacy, an important skill in today’s electronic culture.” (Educause Learning Initiative 2006)
- ◇ Self expression through video production and self-publishing (a valuable learning experience)
- ◇ Improve communicative and discussion skills (comments)
- ◇ Create a learning community
- ◇ YouTube is a source for pedagogical materials, and a “virtual library” can augment classroom lectures and content.

[100 Best YouTube Videos for Teachers](#)

Challenges!!



- ❖ Accessibility in schools
- ❖ Appropriateness
- ❖ Offensive language and images
- ❖ Availability of videos
- ❖ Copyright issues
- ❖ Downloading, storing, video formats
- ❖ Criticism of YouTube: http://en.wikipedia.org/wiki/Criticism_of_YouTube



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Blogs and Wikis



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Integrating Technology into the Classroom

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The screenshot shows the Blogger website homepage. At the top, there's a navigation bar with the Blogger logo and a sign-in section for Google Accounts. Below this, there are sections for 'BLOGS UPDATED AT 12:06 PM' and 'BLOGS OF NOTE'. The main content area features a 'What's a blog?' section with icons for 'Publish thoughts', 'Get feedback', 'Post photos', and 'Go mobile'. To the right, there's a 'Create a blog in 3 easy steps' guide with numbered steps: 1. Create an account, 2. Name your blog, 3. Choose a template. A large orange arrow points to a 'CREATE YOUR BLOG NOW' button. At the bottom, there are links for 'Home', 'About', 'Buzz', 'Help', 'Discuss', 'Language', 'Developers', 'Gear', 'Terms of Service', 'Privacy', and 'Content Policy'. The footer contains copyright information for 2011 Mohamed Esa and the email mesa@mcDaniel.edu.

Benefits of Blogs and Wikis

- collective intelligence - collaboration
- non hierarchical - democratic
- transparent - instant gratification
- potential for passion - ownership
- permanence - searchable resources
- open to public - real recognition

Source: "Web 2.0 - Catch the Wave" by Percy Parakh. Academic Computing. <http://cstctrain.blogspot.com/>

Benefits of Blogs and Wikis

- A good teacher blog consists of:
 - ♦ up to date course/class information
 - ♦ homework
 - ♦ links to extra help/practice
 - ♦ audio and video materials (own or from YouTube)
 - ♦ Google maps, etc.
- students can blog themselves
 - ♦ to use the target language
 - ♦ to reflect on their own language learning
 - ♦ to add audio and video content of their own
 - ♦ as an e-exchange with native speakers
 - ♦ as a digital portfolio for their work and research