Using the STARTALK Classroom Video Collection to discuss the National Standards for Foreign Language Learning

1. What are the four skills for language learning?
   - listening
   - speaking
   - reading
   - writing

2. What are the Standards for Foreign Language Learning (the 5 Cs)?
   - Communication
   - Cultures
   - Communities
   - Comparisons
   - Connections

3. What are the Three Modes of Communication
   - Interpersonal
   - Interpretive
   - Presentational

4. What are the Three Benchmark Levels
   - Novice Learner (K-4, 5-8, 9-10)
   - Intermediate Learner (K-8, 7-12)
   - Pre-Advanced Learner (K-12)
Group Activity

Go to the website of the STARTALK Classroom Video Collection at:
http://www.startalk.umd.edu/teacher-development/videos

- Arabic Teachers: View either
  - Feta Mikati’s class at Kent University
    http://www.startalk.umd.edu/teacher-development/videos/2009/Kent-Arabic#description or
  - Abdessamad Meskini’s high school class at:

- Chinese Teachers: View either:
  - Sun Burford’s high school class at:
  - Rebecca Wang’s Clss at Rutgers University at:

After watching the video, please work in small groups and answer the following questions:

1. List the objectives of the lesson.

  ____________________________________________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________

2. Describe how the objectives were met?

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   ____________________________________________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________
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3. Which standards did the teacher address in her/ his lesson?

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   ____________________________________________________________________________________
4. What strategies and methods does the teacher use to achieve her/his goals?


5. What objects/ props/ tools does he/she use?


6. What technology does he/she use?


7. Did he/she achieve their goals?


