

College should be fun. It should be pleasurable. But it should be a hell of a lot of work. And I think any college that doesn't push kids to the wall is not going to get loyalty from them when they graduate.

—Robert Hunter Chambers, III
President, Western Maryland College, 1984-2000

STATISTICS 2215

Spring 2007

Dr. John Olsh

Lewis Recitation Hall 115a

x2455

COURSE TEXT:

John E. Freund and Benjamin M. Perles, *Statistics: A First Course*, Englewood Cliffs, New Jersey: Prentice Hall, 8th edition, 2004.

COURSE PARTICULARS:

Quizzes (10 minutes—NOT EVERY WEEK).

Grade basis:

* Problems—COURSE REQUIREMENT	5%
Quizzes	10%
2 Exams 25 points each	50%
Final Exam (Comprehensive)	35%

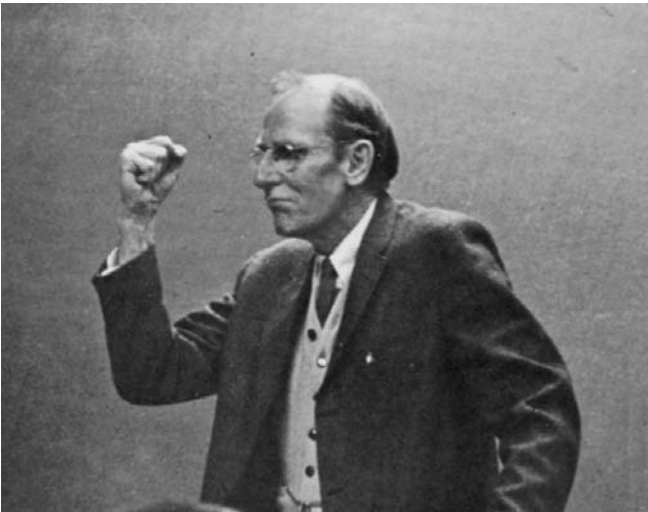
*These are NOT optional. You do not complete the course without doing the problems.
Excessive late papers or missing papers will lower the grade.

INSTRUCTIONS:

1. Attendance and effort are essential. Excessive absences will impact significantly on the grade. See formal attendance policy on back of page.
2. Please do NOT do problems on notebook paper perforated at edges. Be prepared to submit neat problem solutions, e.g. stapled papers, etc. Solutions will be returned to student for use in exam preparation.
3. You are expected to do YOUR OWN problems. Copying someone else's work is in violation of the honor code and a rotten learning situation.
4. Problems MUST be handed in to your instructor promptly at times specified.
5. The grading assistant/tutor is available at designated times to help you to understand and set up the problems—not to work them for you.
6. One or two problem sets due each week. Be alert to times.

From the department handbook, section 9:

- 9.2 We believe that attendance and class participation are of great importance. Your classmates and your professors are entitled to the benefits of your contributions. We assume that each member of a class has accepted his/her responsibility toward that class until evidence to the contrary accumulates. While we realize that some students naturally volunteer more comment than others, indifferent attendance and participation will be judged as a lack of interest and poor preparation.
- 9.3 Excessive absences will be taken into consideration in evaluating a student's over-all performance. Nine 60-minute periods or six 90-minute periods will be considered cause to implement, immediately, provisions in the STUDENT HANDBOOK pertaining to class absences. Grades will be negatively affected at even lower levels of absence, at the discretion of the instructor.



Theodore Marshall Whitfield
Professor of History, 1929 – 1972
Western Maryland College

"...and tardiness will not be tolerated. Furthermore, once we've started, there will be **no** wandering in and out of the classroom. And on the matter of cellphones: there will be **no** cellphones seen or heard."

Monday (12:40 – 2:40 pm)	Wednesday (12:40 – 1:40)	Friday (12:40 – 1:40)
Jan. 22	Jan. 24	Jan. 26
Jan. 29	Jan. 31	Feb. 2
Feb. 5	Feb. 7	Feb. 9
Feb. 12 Test #1	Feb. 14	Feb. 16
Feb. 19	Feb. 21	Feb. 23
Feb. 26	Feb. 28	March 2
March 5	March 7	March 9
March 12 Spring Break	March 14 Spring Break	March 16 Spring Break
March 19	March 21	March 23
March 26	March 28	March 30
Apr. 2 Test #2	Apr. 4	Apr. 6
Apr. 9	Apr. 11	Apr. 13
Apr. 16	Apr. 18	Apr. 20
Apr. 23	Apr. 25	Apr. 27
Apr. 30	May 2	May 4

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2.16	5.22	8.12	12.25
2.20	5.24	8.20	12.26
2.22	5.42	8.33	12.29
2.24	5.46	p. 291 R. 114	12.30
2.30	5.50	p. 292 R. 116	12.34
3.8	5.54	p. 292 R. 118	13.45
3.12	5.58	9.4	13.46
3.16	5.63	9.7	
3.20	5.64	9.8	
3.22	5.74	9.10	
3.36	5.82	9.14	
3.46	5.83	9.20	
3.60	5.84	9.22	
3.66	6.4	9.26	
3.70	6.8	9.28	
3.78	6.9	9.30	
3.85	6.14	9.44	
3.86	6.16	9.56	
3.90	6.62	10.12	
3.92	6.68	10.16	
3.98	6.69	10.24	
p. 105 #R.20	6.78	10.26	
pp. 106-7 #R.26	7.4 (a & c)	10.28	
4.10	7.6 (a & c)	10.36	
4.14	7.8	10.37	
4.26	7.10	10.44	
4.41	7.12	10.51	
4.52	7.20	10.53	
4.56	7.24	10.56	
4.58	7.26	11.4	
4.72	7.27	11.9	
4.76	7.30	11.10	
4.78	7.32	11.12	
5.11	7.38	11.16	
5.16	7.40	11.18	
	8.4	11.22	
	8.6	11.30	
		11.32	
		11.40	
		12.2	
		12.4	